UNC Workgroup 0664 Agenda

Transfer of Sites with Low Read Submission Performance from Class 2 and 3 into Class 4

10.30 Tuesday 20 August 2019

at Radcliffe House, Blenheim Court, Warwick Road, Solihull B91 2AA http://www.blenheimcourtsolihull.co.uk/

(Teleconference: 0203 582 4515, Conference ID 401-706-701) screen sharing https://join.me/JointOffice

Please Note: This meeting will be considered during the UIG Workgroup

The Workgroup Report is due to be presented to the UNC Modification Panel by
19 December 2019

- 1.0 Introduction and Status Review
 - **1.1** Approval of Minutes (23 July 2019)
- 2.0 Consideration of Amended Modification
- 3.0 Consideration of Business Rules
- 4.0 Consideration of Legal Text
- 5.0 Rough Order of Magnitude (ROM) to be submitted following August Meeting
- 6.0 Development of Workgroup Report
- 7.0 Consideration of September Panel submission
- 8.0 Review of Outstanding Actions
- 9.0 Next Steps
- 10.0 Any Other Business
- 11.0 Diary Planning

Agree agenda items and actions for next meeting

Action Table (as at 23 July 2019)

Action Ref	Meeting Date	Minute Ref	Action	Owner	Status Update
0601	24/06/19	2.0	SSE (MJ) to consider including a new Business Rule in relation to dumb meters so that any dumb meter in Class 2 and 3 would be moved to Class 4 as part of a one-off exercise at the point of implementation.	SSE (MJ)	Carried forward
0602	24/06/19	2.0	SSE (MJ) to clarify the appeals timeline.	SSE (MJ)	Carried forward
0701	23/07/19	7.0	SSE (MJ) to redefine the requirements within Modification 0664 in relation to Class 3 category, if Modification 0700 is implemented.	SSE (MJ)	Pending
0702	23/07/19	7.0	SSE (MJ) to investigate what qualifies success in order to keep a supplier in Class 3.	SSE (MJ)	Pending
0703	23/07/19	7.0	Xoserve (FC/LJ) to confirm what reporting is required in Modification 0700 - Enabling large scale utilisation of Class 3 and Modification 0644 - Transfer of Sites with Low Read Submission Performance from Class 2 and 3 into Class 4.	Xoserve (FC/LJ)	Pending